BITSTRIPS FOR SCHOOLS
ACTIVITY BOOK

Choose from over 25 printable comic activities!
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1.0 ENGLISH ACTIVITIES
1.1 INTRODUCE YOURSELF

INSTRUCTIONS: Design your character and then make a short comic introducing yourself.
Include fun facts, things you like and don’t like.

STUDENT: ___________________ DATE: ___________
INSTRUCTIONS: Create a comic showing what happened on the best day of your summer vacation. Start with the first thing you did in the morning and end with the last thing you did that evening.

STUDENT: ___________________ DATE: ____________
1.3 WHY I LIKE SCHOOL

INSTRUCTIONS: Create a comic explaining what you like most about your school and why. Clearly show how you feel about your school using your own words in text bubbles AND through your character’s facial expressions and postures. Include at least 3 panels and 2 characters in your comic.

STUDENT: ___________________________ DATE: ________________
1.4 BOOK REPORT

INSTRUCTIONS: Recreate an important scene from your favourite book as a comic strip. Design the main characters, and summarize the scene in 7 panels. Include a combination of text bubbles and caption boxes in your comic.

STUDENT: ________________________  DATE: ____________
INSTRUCTIONS: Create a 4 panel comic that describes where you would like to be or what you would like to be doing in 5 years, 10 years, 15 years, and 20 years. Be sure to use descriptive text with complete sentences to make your ideas clear to the reader.

STUDENT: ___________________________ DATE: ___________________________
INSTRUCTIONS: Write a comic adventure story that has a clear beginning, middle, and end. There should be at least 3 characters in your comic, and at least one text or thought bubble and one caption box in each panel. The adventure story needs one event, stating the problem and the solution. And of course, there needs to be a hero that saves the day.

STUDENT: ___________________________ DATE: ____________
INSTRUCTIONS: Pick 4 letters of the alphabet. Create panels for each letter of the alphabet using only words and objects that start with the letter in that specific panel. The caption at the top should have the letter pertaining to that specific panel.

STUDENT: ____________________  DATE: ________________
2.0 HEALTH & PHYSICAL EDUCATION ACTIVITIES
INSTRUCTIONS: Create a comic to try and convince the reader to eat healthy foods from the 4 food groups. Make your comic 6 panels long in the following format:

Panel 1: Introduction
Panel 2-5: Give a reason to eat from each food group, with an example of a healthy item from each group
Panel 6: Conclusion

STUDENT: __________________________ DATE: ____________
2.2 HEALTHY LIFESTYLES

INSTRUCTIONS: Create a comic that explains why a healthy lifestyle (both the food you eat and physical activity) is important. Include a fact or statistic, as well as your knowledge of systems in the human body, to explain why exercise and eating healthy is important for your health.

STUDENT: ___________________________ DATE: ____________
2.3 FAVOURITE SPORTS

INSTRUCTIONS: Choose 2 favourite summer sports, and 2 favourite winter sports. Design a panel for each sport, and explain why you like it. Be sure to include the proper equipment, clothing (uniforms, protective gear, footwear) and the environment they play in to clearly illustrate which sport it is.

STUDENT: _______________ DATE: ___________
3.0 HISTORY ACTIVITIES
3.1 TIME MACHINE

INSTRUCTIONS: Create a comic using your character while they travel through time in a time machine. You may go to the past or to the future, just explain using captions, thought bubbles or speech bubbles where you traveled to and what you have found to be interesting there. Describe all aspects of this different time of the world so the reader can get a full picture of where your avatar has gone.

STUDENT: ___________________ DATE: ____________
3.2 TIMELINE OF EVENTS

INSTRUCTIONS: Make a comic showing a timeline of an historical event - it could show one day, or even a person’s whole life! Illustrate each panel by creating the scene with a background, objects and characters, along with a simple caption for each event, using words such as first, next, then, later, and finally. Check to see that your events are in the correct time order.

STUDENT: _________________________  DATE: _______________
INSTRUCTIONS: Create an illustrated biography of a famous historical figure. Show the person’s key contributions by depicting a significant event or action in each panel and adding a descriptive caption. Make sure to show why this person was important and how they changed history.

STUDENT: ______________________  DATE: ___________
INSTRUCTIONS: Select a Canadian holiday and explain to your readers why it is important to observe it. Some examples are Remembrance Day, Victoria Day, Canada Day, and Thanksgiving Day. Create a comic showing the history of the holiday and explaining why it is important to observe this holiday today.

STUDENT: ___________________________  DATE: ________________
3.5 EARLY CIVILIZATIONS

INSTRUCTIONS: Create a comic that tells what life was like in one of the early civilizations. Talk about their homes, clothing, food, and health. Also include a personal reflection about what you would have liked and disliked about living in this civilization. Include a combination of text bubbles and caption boxes in your comic.

STUDENT: ______________________  DATE: ____________
4.0 SCIENCE & MATH ACTIVITIES
4.1 FOUR SEASONS

INSTRUCTIONS: Make a comic with 4 panels - one for each season. Show yourself in each panel wearing the right clothes for the season and performing a seasonal activity, like building a snowman. Use speech bubbles to explain what you are doing in each panel.

STUDENT: ______________________ DATE: _______________
INSTRUCTIONS: Create a comic showing you on an adventure through our solar system. While you are exploring, you will identify components of the solar system, including the sun, the earth, and other planets, natural satellites, comets, asteroids, and meteoroids, and describe their physical characteristics.

STUDENT: _______________________ DATE: ___________
4.3 FIVE SENSES

INSTRUCTIONS: In each panel in this comic, show a situation where you are using one of your 5 senses in real life. When you have completed each scene, add a speech or thought bubble with the sentence pattern, “I [blank] with my [blank].” For example, “I see the cat with my eyes.”

STUDENT: __________________________ DATE: ______________

[Blank panels for student to draw and fill in their own senses.
4.4 WEATHER

INSTRUCTIONS: Create a comic that explains a weather phenomenon you’ve studied. What is it and what causes it to occur? Base your comic on one of the following, or ask for approval if you have an idea for something not on this list: rain, snow, warm/cold fronts, hurricanes, tornadoes, low/high barometric pressure, or the water cycle.

STUDENT: ___________________ DATE: ________________
4.5 SHAPES AROUND US

INSTRUCTIONS: The world around us is made up of geometric shapes - you’ll notice circles, squares, rectangles, triangles, hexagons, and other shapes everywhere if you look for them! Create a comic showing everyday objects and identifying what shape they are. Draw your bedroom, your classroom, your kitchen or any other room you want in the big panel. Then identify different shapes you can see by drawing the objects in the small panels use a caption to explain the shape.

STUDENT: ___________________________ DATE: ____________
INSTRUCTIONS: Create a comic where the character(s) have to deal with a fraction in their day to day life. Make sure the location of the scene fits something you or someone you know would do everyday and that it is somewhere they would encounter fractions.

STUDENT: ______________________  DATE: ____________
INSTRUCTIONS: We encounter math problems everyday, from making correct change when shopping, to figuring out how to share a pizza evenly with your family. Create a comic that illustrates an everyday math problem and how to solve it. Be creative and remember to show the steps to solving the problem.

STUDENT: ______________________  DATE: ____________
5.0 SOCIAL STUDIES ACTIVITIES
5.1 FIRST DAY OF WORK

INSTRUCTIONS: After investigating your choice of career, create a comic strip depicting your first day on the job! Describe the job tools you will need, and show both a problem and solution that you encounter on your first day. As you’re creating your comic, think about: How will the reader tell what job it is? How will we know your duties and responsibilities?

STUDENT: ___________________________ DATE: ___________
INSTRUCTIONS: Choose an environmental issue that you have an interest in, and create a comic where you explain the problem and what we must do to take action and solve it. Remember to explain why your issue is so critical, how people can help and finally, why it is important to you.

STUDENT: ____________________  DATE: ____________________
INSTRUCTIONS: Bullying affects all of us, but we CAN put a stop to bullying - by speaking up and doing something about it. For this activity, create a comic where your character explains 3 practical things you and your classmates can do to help make your school a bullying-free environment.

STUDENT: ________________________    DATE: ________________
INSTRUCTIONS: If you were running as a candidate in an election, what would your platform be? Create a comic showing at least 3 campaign promises you would make. Explain the reasons you think these promises are important and how they would help society.

STUDENT: ___________________________   DATE: _______________